



PROBLEMTREE



Leaves: Alienation of the children; becoming marginalized group of children and young people with special educational needs

Trunk: Discards in the personal, social, mental and even physical development for the students with special educational needs

Roots: Lack of cooperation and action crossing points between children and young people with special educational needs with other children and





Every child has a chance to feel heard, respected, happy, has its own place and equal participation. Events are adapted and respect every person's needs and there is enough crew to work and give personal approach to everyone.







- -Create art projects for inclusion of every child without limitation of any educational need.
- -Emphasize of the importance of everyone's inclusion and the expected outcomes.

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- 1. Brainstorming ideas for artistic inclusion (Art is a universal language with a lot of therapeutic benefits).
- 2. Create a shape of the artistic project.

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Form a team and divide tasks.

3. Attract and invite stakeholders. It can be the Municipality, NGO's, etc. for more funding.



ACTIVITES

- 4. Involve and work with parents. It will increase the sustainability of the project.
- 5. Take enough time to prepare- Organize meetings to reduce stress and create warmer team-building atmosphere among the organizers, stakeholders and participants.

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 Better understanding and inclusion for students with special educational needs





· Increased empathy in children

Discholation in the language of the language o



 Well stimulated communicational skills and better conditions for equal participation





 By small steps make the world a better place by giving a better chance to the society that surrounds us

Description of the property of